

Hanne Wachter og Kim Kjærgaard

Stifinderen

- Facithæfte

Forlaget Andrico

Stifinderen

- Facithæfte

2. udgave, 3. oplag, 2012
© Forlaget Andrico og forfatterne
Layout, Jan Steensen
ISBN 978-87-984-0636-5

Fotografisk, mekanisk eller anden gengivelse eller mangfoldiggørelse af denne bog eller dele heraf er kun tilladt i overensstemmelse med aftale mellem Undervisningsministeriet og Copy-Dan.

Til dette undervisningssystem hører:

- Stifinderen - En differentieret engelsk grammatik
- Stifinderen - Øvebog
- Stifinderen - Facithæfte
- Stifinderen - Games and Activities Book ("Tea for Two")
- Stifikseren - Elektronisk retteprogram

Se et uddrag af bøger og IT på www.andrico.dk

Bøgerne kan bestilles hos:

Forlaget Andrico
Mossøbrå 5
8660 Skanderborg
Tlf.: 86 57 92 19
Fax: 86 57 92 45
forlaget@andrico.dk
www.andrico.dk

Indholdsfortegnelse

Forord	4
1. Det ubestemte kendeord	5
2. Det bestemte kendeord	6
3. Ejefald	8
4. Ordstilling	10
5. Kongruens og tællelighed	14
6. Udvidet tid	17
7. Førnutid og førdatid	19
8. Fremtid	21
9. <i>Do</i> -omskrivning	23
10. Passiv	25
11. Mådesudsagnsord	27
12. Tillægsord	28
13. Biord	31
14. Biordenes placering	33
15. Forholdsord	35
16. Henførende stedord	39
17. Tegnsætning	42

Forord

Dette *Facithæfte* indeholder løsningsforslag til “*Stifinderen - Øvebog*”. Forslagene bør betragtes som vejledende, idet der selvsagt er flere mulige løsninger til mange af øvelserne. Enhver oversættelse fra et sprog til et andet vil altid kunne diskuteres med hensyn til valg af vendinger, nuancer, stil og gloser. Vi har valgt de løsninger, vi mener, vil være naturlige - også under hensyntagen til elevernes niveau og den enkelte øvelses formål. Dette udelukker dog ikke, at andre løsningsforslag vil kunne være rimelige.

Facithæftet er velegnet til selvrettende undervisning, idet arbejdet med differentieret undervisning kan gøre det vanskeligt for læreren at nå at rette alle opgavetyper fra time til time. Også i forbindelse med selvstudium kan *Facithæftet* være en stor hjælp, idet den viser, om man er på rette spor med sin grammatiske viden fra “*Stifinderen - En differentieret grammatik*”.

/ angiver, at der er flere oplagte løsningsmuligheder. Disse er angivet i prioriteret rækkefølge.

() angiver, at man enten kan undlade eller medtage teksten inde i parentes.

Århus, 2012

Hanne Wachter og Kim Kjærgaard

1. Det ubestemte kendeord

Blå ØVELSE 1

<u>a</u> man	<u>an</u> apple	<u>a</u> uniform
<u>a</u> dog	<u>an</u> order	<u>an</u> icecream
<u>a</u> girl	<u>a</u> hotel	<u>an</u> instrument
<u>an</u> elephant	<u>a</u> lion	<u>a</u> family
<u>a</u> university	<u>a</u> big apple	<u>an</u> old house
<u>an</u> elegant d.	<u>a</u> good friend	<u>an</u> elderly gen.
<u>an</u> important	<u>a</u> yellow car	<u>an</u> honest man

Blå ØVELSE 2

1. The old man was an alcoholic.
2. I have told you a hundred times that I will not accept your behaviour.
3. To love someone who does not love you gives you a heartache.
4. Mrs Willis is headmistress of Arnold's school.
5. They all had a reason to be angry.
6. In the play, Harry plays a greedy businessman.
7. At the age of twenty, he became ___ chairman of the school board.
8. He was ___ king of the house.
9. We all celebrate our birthdays once a year.
10. My new neighbour is a Catholic.
11. As soon as she had finished university, she became a minister at the church where she had been baptised.
12. Is he a carpenter? No, he's a bricklayer.
13. William and Lispeth see each other twice a week.
14. She said that she was happy to be a teacher.
15. After the test he became ___ lead singer in his school's choir.
16. Brian was offered the job as ___ general manager.
17. At least a thousand soldiers took part in the attack.

18. When he was eleven years old, he became ___ president of the student body.
19. Two years after the war had ended, he still had not given up living as a soldier.
20. Being a married man, I have to be home by 10 pm.

Blå ØVELSE 3

1. Tim was a football player.
2. The new boy in my class is not a Christian, he's a Muslim.
3. As a mother, it is difficult to say good-bye to one's little child in the mornings.
4. Are you a teacher? No, I'm a pupil.
5. May I go home, please? I've got a toothache.
6. We have a right to be here.
7. Liz and Sarah play twice a week.
8. I've told you more than a hundred times not to paint on the walls.

Rød ØVELSE 4

1. Jeg ved lidt/noget om vores nye klassekammerat.
2. Jeg ved kun lidt/meget lidt om vores nye klassekammerat.
3. Se! Jeg har lidt/noget slik.
4. Se! Jeg har kun lidt slik (tilbage).
5. De fik (sig) lidt/noget whisky og talte om de gode, gamle dage.
6. De fik kun lidt whisky, da de mødtes og talte om de gode, gamle dage.
7. Jeg fik nogle gaver til min fødselsdag.
8. Jeg fik kun få gaver til min fødselsdag.
9. Vores matematiklærer gav os nogle fif/tips til, hvordan vi skulle løse opgaven.
10. Vores matematiklærer gav os kun få/næsten ingen tips/fif om, hvordan vi skulle løse opgaven.

Rød ØVELSE 5

1. We bought half a bottle of whisky at the airport.
2. Are you full? Yes, it was quite a good dinner.
3. They shouted bingo at the same time and won half a duck each.
4. It was quite/rather a good film/movie they showed on TV yesterday.
5. Do you have any more money? I've only got one and a half dollars left.
6. My uncle is quite/rather a prosperous/wealthy man. He has just bought a new Mercedes.
7. During the match, he had got/received quite/rather a bad kick on the leg.
8. Laudrup scored rather/quite a good goal when there were only ten minutes left of the match.

Rød ØVELSE 6

She had passed her last exam. Now she was finally/had finally become a teacher. Ever since she was a little girl, she had dreamt/

dreamed of being/becoming a teacher, a nurse, or a doctor. She had always wanted to find/get a job where she could help people. Few/Only a few times had she been in doubt/had doubts. When she was ten, she had a good friend who played badminton four times a week, and they started playing/to play together. Her friend wanted to be a professional badminton player, so for a while, she also wanted this, but only for a short time/while; she realized that she would never be good at sports. Even though she had had little money when she was studying/a student, she had enjoyed every minute (of it). She had said to/told herself at least a thousand times that she had chosen the right education, and now she was finally/had finally become a teacher. She looked/was looking forward to the work at (the) school and the company of children. Maybe she could become head of the school she herself had gone to/where she had gone/been herself when she was a child. If that happened, she would be one of the happiest people on earth even though her old father had always said that a woman's place is in the home.

2. Det bestemte kendeord

Blå ØVELSE 1

1. It was the first time that he saw her.
2. She fell in love with him at the age of sixteen.
3. When he asked the girl to marry him, she said the following: No!
4. It was the second time she had said no.
5. He lives in the state of Texas in the USA.
6. He lives in Texas.
7. He loves nature.
8. He loves the nature of the west coast.
9. He is deaf in one ear.
10. life is not always easy.
11. She loved the time she spent at school in London.

12. She is the daughter of a rich farmer.
13. time will solve all problems.
14. The time he spent in prison was horrible.
15. It was the same dress she had worn for her wedding.
16. most people like music.
17. He scored the second and the fourth goals.
18. society cannot work without taxes.
19. He always had one hand in his pocket.
20. I gave him most of the gold we'd robbed.
21. For the first time in his life he was the owner of a car.
22. We know from history that there will always be wars.